

*A “New” Approach to
University Degrees!*



University Credits for Life

A Prospectus for ATI Students

How to Receive a

*Bachelor of Applied
Science Degree*

In recognition of the training

*and service opportunities that they have experienced in the course of
their participation in the Advanced Training Institute International,
upon the completion of additional, minimal requirements by the
education institution granting this degree.*

How You Can Earn Credits Toward a University Degree Through ATI Training and Ministry



Todd Williams

For seven years, Todd has attended seminars, faithfully served at the Indianapolis Training Center, and is now teaching a character course in several

McDonald's restaurants. When he added up all the credits that were allowed for his training and ministry experiences, it came to almost one hundred credit hours!

By passing five Biblical-survey tests and completing a few other requirements, Todd obtained the required 120 hours of credit to earn a bachelor of arts in applied science degree from Louisiana Baptist University.

These final steps were accomplished within a semester, at a tremendous savings! What an example of seeking first the kingdom of God and having academic recognition added.

Todd is now working on a master's degree in Biblical studies that requires another thirty-six hours of credit. A Ph.D. in Christian counseling could then be earned with sixty more credit hours and a doctoral dissertation.

A program that recognizes the academic value of ministry experiences has obvious benefits. It keeps the focus on ministry and the gaining of practical wisdom rather than on earning credits to get a degree.

Turning Ministry Into University Credit

During the past nineteen years, thousands of ATI students have



The directors of Institute education programs and the president and executive staff of Louisiana Baptist University work out details for assigning degree credits to Institute training and ministry experience.

received practical training in seminars and at training centers. They have traveled to cities, states, and nations, and served juvenile judges, public school officials, mayors, governors, and national leaders.

Through their vibrant witness, many opportunities are now opening up around the world. Many of these students had a choice between traditional college training and advancing the cause of Christ during the most productive years of their youth.

A number of ATI students have already been successful in their requests to have certain colleges grant credit for past experiences. By writing portfolios and by taking exams, students

have earned credits from accredited universities. Some institutions have granted credits for some courses offered by The Telos Institute International toward a degree. Now a degree program has been

developed that permits students to translate their training and ministry experiences into university credit toward a bachelor of applied science degree.

This program is based on the growing recognition by academic institutions that life experience and practical training acquired by diligent people is often of equal or greater value than that which is gained in formal academic study.

For example, over three thousand ATI students have traveled to Russia and spent months or years teaching in Russian's public schools, working with troubled youth, serving orphans, and ministering to pensioner teachers. Through this new program, such experiences can qualify toward college credit.

The time has come to experience the words of Jesus in the academic world: "Seek ye first the kingdom of God, and his righteousness, and all these things shall be added unto you" (Matthew 6:33).

The Purpose of a Degree

From the beginning, the ATI program has emphasized that learning God's wisdom, meditating on Scripture, and building Christlike character are of greater value than academic learning by itself. We have warned against the moral and spiritual disasters that so often take place when students enter a secular, and sometimes even a Christian, setting for a degree, disregarding the potential dangers.

There are, however, benefits in earning a degree, and it can be a valuable tool for us, if we understand its purposes and also its limitations.

To Validate Learning

An academic degree is a public statement that the one who received it has completed a required course of study and is competent in that particular area of learning. For years, ATI students have demonstrated their competency in many different areas. The bachelor of applied science degree can be a commendation for these young people and a reflection of the character they have displayed.

To Affirm Character

A degree reveals that the student has certain basic character qualities that were necessary to earn the degree. These include initiative, diligence, thoroughness, determination, and endurance. For over twelve years, ATI students have commanded the attention of government leaders—not because of their academic achievements, but by the strength of their character. The bachelor of applied science degree validates this character in the eyes of the world.

To Build Confidence

A degree is an appropriate recognition that a difficult task has been achieved. Many in the secular arena see a degree as a great achievement. The bachelor of applied science degree will allow others to share our confidence in God's ability to work through us in finishing a task or responsibility.

To Communicate

A well-educated person is one who knows how to ask precise questions so that other people are motivated to share the treasure of their knowledge with him. ATI students have demonstrated exceptional skill in communicating with people of all ages and languages.

To Answer Concerns

Friends and relatives often have initial fears about the value of the ATI program. These fears are usually dispelled when they see the results in the lives of students. To have a degree added to what we have already achieved is a further testimony of God's ways.

To Open Doors

There are some situations in which a degree is helpful in order to be considered for a job or a ministry opportunity. However, in many situations, the type of degree is not as important as the fact that one has the degree.

As ATI students become more and more involved in teaching parents and students in other nations, it is helpful to translate the learning and experience of the ATI students to the academic degrees that are more easily recognized by other people.

The Dangers of Traditional Degrees

There is value in a degree; however, when the earning of a degree requires any of the following sacrifices, it is better to do without the degree.

- When it exposes a student to open immorality and daily pressure to surrender moral purity.
- When it requires large sums of money, and especially when student loans are needed to make it happen.
- When prideful presuppositions are intermingled with the training and cause a student to think he can rest on the degree.
- When it consumes the most valuable years of a student's life, and hinders him in effective ministry.
- When it forces him to transfer allegiance from his parents to teachers who have opposing philosophies.

What Constitutes a University Credit?

In general, a semester credit is earned with fifteen hours of classroom lecture and thirty hours of additional study.

The goal of this program is not just to accumulate credits for a degree, but to motivate and validate true learning.

Validate Learning

Learning takes place when information changes our lives and we can explain to others how this change came about. This requires a deeper level of thinking about the books we read, the people we meet, the tasks we perform, and the things we see.

True learning involves precise writing. When we document our life experiences, we are forced to think more accurately. There is deep meaning in the statement that we do not know what we are thinking until we write it down.

Recording experiences allows us to relate all of life to God and His ways. It allows us to explain the cause-and-effect sequences that God has built into life and to verify his presuppositions about human nature and the events of history.

Learning Occurs With Questions and Answers

Thousands of ATI students have served in other nations. The living standards and moral conditions in these nations have created urgent needs among the people.

If we are to document learning from these experiences, we need to ask and answer as many questions as we can. Consider the following questions:

- What do these people believe about God and His Son Jesus Christ?

- To whom do they look for spiritual leadership?
- Have they had Godly leaders in the past?
- Is their present condition a result of following false philosophies or religions?
- Are the people open to God's truth and light?
- What is their response to believers who live out God's truth?
- What are the goals of their present leaders?
- What are the special personal needs of these leaders?
- What did we do to meet needs, and what were the results?
- What examples do we have of changed lives?
- How have we disciplined? How did we do it? Are they growing in the Lord today?
- Are those whom we disciplined, discipling others, thus bringing glory to God with "much fruit that remains"? (See John 15:16.)

One of the greatest inventors of all time was successful because he asked questions about everything.

As a little boy, he asked his mother questions all day long: "Why do birds fly? Why can't we fly? What holds up the clouds? Why does it rain?"

When he attended first grade, he continued asking questions, but directed them to his teachers. They became so frustrated that they forbid him to ask questions and commented to each other that he must be mentally impaired.

When he told his mother what happened, she marched down to the school, told the teachers that her boy was more intelligent than they were, and removed him from school.

That was Thomas Edison's first and only experience in a formal classroom setting—it lasted for only a few months.

Years later, he expressed deep concern for the teaching methods of the traditional classroom. He warned against the compartmentalization of knowledge, such as studying history, then science, then math, then literature.

He pointed out that by separating knowledge into categories, we limit our ability to make analogies between one discipline and another.

His ability to make analogies between areas of knowledge equipped him to create more than one thousand inventions.

The ability of Thomas Edison to think and be creative was enhanced as he wrote out his thoughts and ideas. At the end of his life, he and his staff had a total of about two million pages of material!

A great thinker will be a great writer. Jesus Himself is the Living Word, and He sent the Holy Spirit into His disciples to equip them to be writers. The world views the disciples as "ignorant and unlearned men," yet the books they wrote continue to impact the whole world.

The same Holy Spirit that was living in them is also living in us today. One of His functions is to "guide us into all truth" and to teach us how to "rightly divide" the truth of God's Word.

Ask Questions About Books

Just reading a book does not result in earning university credit. Credit is awarded when learning takes place and is properly recorded. Before reading a book, we should ask many questions:

- What do I know about the author of the book?
- Does he stand for God's truth or secular thinking?
- What do I want to learn from this book?
- Does this book contain false philosophies, so that I should follow the instructions of Scripture, "Go from the presence of a foolish man, when thou perceivest not in him the lips of knowledge" (Proverbs 14:7)?
- What good came from this author's life and work?
- How might this book affect my life and thinking based on the wise quotation of Charlie Jones, "You will be five years from now what you are today except for two things: the people you meet and the books you read"?

Scripture warns, "Cease, my son, to hear the instruction that causeth to err from the words of knowledge" (Proverbs 19:27).

Some of the most valuable and powerful books we can read are the biographies of great men and women of faith. We know that God loves such biographies, because the Bible is full of them.

Before reading such a biography, we should ask questions such as these:

- Why did God use this person in such a powerful way?

- What personal disciplines did he develop in his life?
- How was he tested, and what were his responses to testing?
- Who influenced his life, and what books did he read that shaped his thinking?
- How is his life a demonstration of following the principles of Scripture?
- What failures did he experience? Can these be traced to violations of Christ's commands or Biblical principles?
- What lessons should I learn and follow from his life?
- How long did his ministry stay true to God's Word?
- What impact did he make during his lifetime and also after he died?

As we ask precise questions and write out answers, we will be equipping ourselves to fulfill the purpose of our existence—being effective witnesses of God's truth in our world.

We are all to be the light of the world. Light is available for all who will come to it. Light allows people to avoid stumbling and to see what would have caused them to stumble. We should do the same with our writing and speaking.

One of the greatest evidences of learning comes when we use our knowledge of God's Word, human nature, history, and other academic disciplines to expose false ideas and presuppositions in order to free those who are deceived by them.

Writing letters to the editors of newspapers or magazines is an excellent way to interact with the false thinking of our current culture.

As we write, however, we must not "curse the darkness" but instead provide light in a loving, wise, and gracious way. Our words must be carefully chosen, which presupposes that we are familiar with all the words of our dictionary.

One of the most valuable exercises we can carry out is to read four or five pages of a good dictionary every day and write out the key words that can be used to describe people, actions, emotions, and ideas. In just one year, we would have read all the words in our language.

The genius of writing is to put words together that will form a powerful picture in the listener's mind.

The psalmist provides an example of effective writing: "The pastures are clothed with flocks" (Psalm 65:13). By combining our mental image of putting on clothes with what God does in nature, we can experience the reality that God is the Creator and Controller of the universe, and that He works through people who must care for the things that He creates.

Check the Credits You Have Earned

In a typical college situation, the number of credit hours designated for a course is based upon the number of hours of lectures one is required to attend over a fifteen-week semester. For example, a three-credit-hour course would normally require attendance at three hours of lecture, each week of the semester. In addition to the classroom time, one would expect to spend about two hours of study time for each hour of lecture during a week.

We have made some preliminary evaluations of the credit-hour value for many of the seminars, courses, and ministry experiences available to ATI students. As you move through the questions that follow, you may be surprised to discover how many credits you may have already qualified for!

The chart below is only an estimate of the semester hours of credit that may be available if you have completed the various courses or training programs. Before credit could be granted, one would be required to provide appropriate documentation; in some cases, the submission of a brief portfolio or other assignment may be required.

As analysis of the ATI training programs is completed and procedures for validating the credit are determined, additional information will be provided. It is important to note that training and ministry-experience credits can be used to meet many of the requirements of the bachelor of applied science degree, but that such credits may not be as useful for other degree programs.

Training Centers



Anger Resolution Seminar



Northwoods Campus



Eagle Mountain Campus

Training Courses

Have you completed a Basic Seminar?	1 hour	<input type="checkbox"/>
Have you completed an Advanced Seminar?	1 hour	<input type="checkbox"/>
Have you completed a Financial Freedom Seminar?	2 hours	<input type="checkbox"/>
Have you individually completed the Basic Follow-Up Course?	1 hour	<input type="checkbox"/>
Have you gone through the Basic Follow-Up Course with a group?	2 hours	<input type="checkbox"/>
Have you completed the Character First!® Education training?	3 hours	<input type="checkbox"/>
Are you a Certified Character Coach?	6 hours	<input type="checkbox"/>
Have you attended a Counseling Seminar and passed the exam?	1 hour	<input type="checkbox"/>
Have you completed the additional work for the second hour of credit?	1 hour	<input type="checkbox"/>
Have you completed Child Evangelism Fellowship® training?		
Teaching Children Effectively I	2 hours	<input type="checkbox"/>
Teaching Children Effectively II	2 hours	<input type="checkbox"/>
Operation Salt and Light	3 hours	<input type="checkbox"/>
Have you completed Sound Foundations?	3 hours	<input type="checkbox"/>
Have you completed any of the advanced music courses offered by the International Academy of Music?	3 hours each	<input type="checkbox"/>
Have you completed the Chalk Art Course, Part One?	1 hour	<input type="checkbox"/>
Have you completed the Chalk Art Course, Part Two?	3 hours	<input type="checkbox"/>

Credits Possible

Training Centers



Little Rock Campus



Eagle Springs Campus



Indianapolis Campus



Dallas Campus



Oklahoma City Campus

Training Courses, *continued*

Have you completed the Chalk Art Course, Part Three?	1 hour	<input type="checkbox"/>
Have you completed the RUTH Conference?	Up to 3 hours	<input type="checkbox"/>
Have you served as a leader for EXCEL?	Up to 4 hours	<input type="checkbox"/>
Have you completed the Institute of Photographic Studies Course?	2 hours	<input type="checkbox"/>
Have you completed the Interior Design Course?	1 hour	<input type="checkbox"/>
Have you completed the Desktop Publishing Course?	2 hours	<input type="checkbox"/>
Have you completed the Web Site Design Course?	2 hours	<input type="checkbox"/>
Have you completed the Effective Communications Seminar?	Up to 2 hours	<input type="checkbox"/>
Have you completed the Teaching English as a Second Language Course?	1 hour	<input type="checkbox"/>
Have you completed any of these courses from The Telos Institute International?		
ENGL 090 English Preparatory I	2 hours	<input type="checkbox"/>
ENGL 095 English Preparatory II	2 hours	<input type="checkbox"/>
BLP 101 Introduction to Basic Life Principles	5 hours	<input type="checkbox"/>
BLP 102 Developing a Biblical Life Purpose	4 hours	<input type="checkbox"/>
CNS 101 Foundations of Counseling	3 hours	<input type="checkbox"/>
CNS 102 Marriage Conflict Resolution I	4 hours	<input type="checkbox"/>
CNS 203 Marriage Conflict Resolution II	3 hours	<input type="checkbox"/>
FIN 101 Financial Freedom I	4 hours	<input type="checkbox"/>
FIN 202 Financial Freedom II	3 hours	<input type="checkbox"/>
LEG 201 Law and the Family	4 hours	<input type="checkbox"/>
MED 201 Foundations of Medicine I	4 hours	<input type="checkbox"/>
MED 202 Foundations of Medicine II	3 hours	<input type="checkbox"/>
WBS 111-217 Studies in Biblical Wisdom I-VII	3 hours each	<input type="checkbox"/>
Have you completed EQUIP or ELMS Training?	8 hours	<input type="checkbox"/>
Have you completed 9 months of EQUIP or ELMS service?	24 hours	<input type="checkbox"/>

Total Credit Hours = _____

Under Evaluation

The following training opportunities are currently being analyzed to determine eligibility and proper amounts of credit possible.

Have you completed a Marriage Oneness Seminar?	<input type="checkbox"/>
Have you completed an Anger Resolution Seminar?	<input type="checkbox"/>
Have you attended All-Day Ministers' Seminars?	<input type="checkbox"/>
Have you completed your Faith Journal?	<input type="checkbox"/>
Have you completed your Virtue Journal?	<input type="checkbox"/>
Have you completed your Knowledge Journal?	<input type="checkbox"/>
Have you completed ALERT Basic Training?	<input type="checkbox"/>

Training Centers



Oak Brook Campus



Verity Campus

- Have you completed ALERT Advanced Training?
- Have you participated in one year's worth of Home Superintendent Council meetings?
- Have you completed work with the International Ministerial Institute?
- For each quarter of IMI study in residence
- For each quarter of IMI study at home
- Have you completed the paralegal training program?
- Have you completed the EXCEL training program?
- Have you completed the Culinary Arts Course?
- Have you graduated from the cosmetology school?
- Have you attended an ATI Training Conference?
- Have you completed the Upholstery Course?

Life Experience

Have you participated in any of the following life experiences?

Note: The details of a ministry experience may vary greatly from one person to another, so it is impossible to establish an arbitrary number of credits for each experience. You will usually be asked to submit a written report/portfolio about each experience, so that we can determine the number of hours of credit you have earned. Depending on the intensity of the experience, you might earn 1–3 hours per month of service.

- Have you been a part of a Children's Institute traveling team?
- Have you served as a member of the Integrity Construction Team?
- Have you served at training centers in the United States?
- Have you served at training centers in other countries, under the supervision of the International Ministries Department?
- Have you completed any other training or ministry that should be considered?

Total potential hours = _____

How to Validate Your Credits

The bachelor of arts in applied science degree is a specific degree awarded by Louisiana Baptist University. It provides maximum flexibility so that it may be completed with a minimal amount of classroom studies in traditional subjects. Instead, it recognizes the training and achievements of those who have served in full-time Christian work.

This degree is therefore designed for mature students who have at least five years of experience in ministry and who can show that they have already earned at least 98 semester hours of credit out of a total of 128 hours required for the degree. Degree requirements include 6 hours of English, 3 hours of basic math, 3 hours of science, and 6 hours of history or literature. These credits may be earned through approved standardized exams.

Younger students who wish to earn this degree can work toward that goal by dedicating the required years to ministry and documenting what they learn. Louisiana Baptist University also offers bachelor's degrees in various ministry majors, and some students may wish to enter one of those programs.

If you are interested in pursuing the bachelor of applied science degree, you are encouraged to take the following steps:

1. Use the Preliminary Evaluation Form provided for this purpose to list the training experiences that you have already completed. After filling out this form, you should send it to The Telos Institute International, 2820 North Meridian Street, Indianapolis, Indiana 46208.

2. The Telos staff will evaluate your experiences and send you the most recent information on what credits you can earn, as well as the specific requirements for documenting each course. There is no charge for this evaluation.

3. We recommend that you become acquainted with Louisiana Baptist University by obtaining one of their catalogs or visiting their Web site at lbu.edu.

4. If you choose to pursue the degree, you will then submit an application form to The Telos Institute International and begin sending in the documentation required for each credit you have earned. The fees for processing these credits is \$10 per approved course. Life-experience or non-approved courses are \$25 per course.

5. When you have accumulated 98 hours of credit validated through Telos or other recognized education institutions, you will apply for admission to Louisiana Baptist University. At your request, Telos will send a copy of your transcript to LBU. When they have accepted you as a student, they will evaluate your transcripts and life experiences. If they have further questions, they will contact you directly for more details.

6. When your credits have been approved and you have been accepted into the bachelor of applied science program, Louisiana Baptist University will provide the materials you need to register for any required courses or request credit for life experiences.

7. Fifteen hours of the remaining credits required may be obtained by passing a set of five Bible-survey tests. These examinations cover general Bible

knowledge, Old Testament, New Testament, the Gospels, and the Book of Acts. Those desiring a degree in counseling have the option of requesting tests in Christian counseling.

With the background that ATI students have through Wisdom Booklets, training from parents, and the Faith, Virtue, and Knowledge Journals, they should have no difficulty passing these tests. However, special courses will be given at training centers to equip students with the Bible knowledge required to pass these tests. The Bible-survey tests may also be administered at these training centers.

8. Upon completion of all requirements, the bachelor of applied science diploma will be awarded the following May from Louisiana Baptist University. You will then be eligible to continue studies with the university toward a master's degree in Biblical studies or Christian counseling and a Ph.D. degree in Biblical studies or Christian counseling. The LBU degree may also qualify you to enter graduate programs at some other colleges and universities.

The University That Awards Your Degree

The university that awards your degree was founded for the purpose of providing a quality education in a Christian atmosphere. Louisiana Baptist University and Theological Seminary (LBU) seeks to provide sound learning experiences so the student can obtain the knowledge, skills, and understanding required for success in his field of ministry endeavors.

In this era of continuing education, it is necessary to continue personal growth and professional development in order to serve more effectively in our educated society and global community. The university's mission is to provide rigorous, high-quality academic study for experienced professionals. It builds upon professional and personal competence through scholarly inquiry, along with constantly improving ministerial and professional practicums.

Louisiana Baptist University is an undergraduate and graduate-level, coeducation, Christian liberal arts university chartered by the State of Louisiana, offering both on-campus and external studies programs. The majority of its student body is involved in its distance-learning division.

It is one of five colleges and universities approved by the Baptist Bible Fellowship International (BBFI) of Springfield, Missouri. The BBFI is a fellowship with over four thousand churches that are located in the United States and several foreign countries.

Louisiana Baptist University is a member of the Association of Christian Schools International, the largest association of Christian schools in the world.

The university holds full approval from the Association of Christian Colleges and Theological Schools. ACCTS is designed to monitor only religious colleges, universities, and seminaries, and holds no status with the U.S. Department of Education or any other secular agency.

Accreditation is a measure of conformity, and is not the only measure of competency. Primarily a religious institution, LBU has not sought either regional or national accreditation from any secular accrediting agency. An independent review committee comprised of ministers and educators examines the university on the basis of high academic standards, financial stability, and extensive degree-granting programs. To ensure that LBU meets professional academic requirements and the development needs of its students, the university is continually seeking to improve the quality of its academic curriculum so as to remain comparable with the best of the accredited universities. Many of the nation's most successful and respected ministers and Christian educators hold degrees from Louisiana Baptist University.

(Excerpts from the Louisiana Baptist University catalog).

Preliminary Evaluation Form

for potential credit from The Telos Institute International,
with the intention of eventually transferring college-level, undergraduate credit to Louisiana
Baptist University or other institutions

Name _____ Date _____

Home address _____

City, state, ZIP _____

Phone _____ Fax _____

Birth date _____ E-mail _____ Gender _____

Are you currently enrolled in ATI? _____ Number of years _____

Have you been enrolled in ATI in the past? _____ Number of years _____

Which of the following courses have you completed?

Number of times or
length of service

IBLP Seminars

- Basic Seminar
- Advanced Seminar
- Financial Freedom Seminar
- Basic Follow-Up Course: () Individual () Small group
- Marriage Oneness Seminar
- Anger Resolution Seminar
- All-Day Ministers' Seminars
- Children's Institute leader

ATI Training

- Sound Foundations
- Other International Academy of Music Courses (specify): _____
- Chalk Art Course: () Part One () Part Two () Part Three
- RUTH Conference
- EXCEL: () Leader () Participant
- Advanced EXCEL
- Institute of Photographic Studies Course
- Interior Design Course
- Desktop Publishing Course
- Web Site Design Course
- Effective Communications Seminar
- Teaching English as a Second Language Course
- Faith Journal
- Virtue Journal
- Knowledge Journal
- Home Superintendent Council Meetings: () Leader: () Participant
- ATI Training Conferences— Number of years attended _____

Character First! Training

- Character First! Education Training
- Certified Character Coach
- Character First! Corporate Training
- Counseling Seminar: () Seminar Alone () Follow-Up Work

Child Evangelism Fellowship® Training

- Teaching Children Effectively I _____
- Teaching Children Effectively II _____
- Operation Salt and Light _____
- Other CEF Courses (specify): _____

The Telos Institute International Courses

- ENGL 090 English Preparatory I _____
- ENGL 095 English Preparatory II _____
- BLP 101 Introduction to Basic Life Principles _____
- BLP 102 Developing a Biblical Life Purpose _____
- CNS 101 Foundations of Counseling _____
- CNS 102 Marriage Conflict Resolution I _____
- CNS 203 Marriage Conflict Resolution II _____
- FIN 101 Financial Freedom I _____
- FIN 202 Financial Freedom II _____
- LEG 201 Law and the Family _____
- MED 201 Foundations of Medicine I _____
- MED 202 Foundations of Medicine II _____
- WBS 111-217 Studies in Biblical Wisdom I-VII _____
- Other Telos Courses (specify): _____

The Telos Institute International Courses

Other Training Programs

- EQUIP Training
Which EQUIP class? _____
- EQUIP Service Time Number of months _____
- ELMS Training
- ELMS Service Time Number of months _____
- ALERT Basic Training Which ALERT unit? _____
- ALERT Advanced Training
Specify types of training: _____
- International Ministerial Institute
Quarters in residence _____ Quarters in home study _____
- Paralegal Training Program _____
- Culinary Arts School _____
- Cosmetology School _____
- Upholstery Course _____

Ministry Experience

- Service at training centers in the United States _____
- Children's Institute traveling team _____
- Service at training centers in other countries,
under the supervision of the International Ministries Department _____
- Other training or ministry _____

For each term of ministry experience, list dates, locations, and primary job responsibilities. Provide any additional information on a separate sheet.

Return completed form to:
The Telos Institute International
 2820 North Meridian Street
 Indianapolis, IN 46208
 Phone: 317-923-7301 Fax: 317-921-7777
 info@telos.edu telos.edu